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No. of Printed Pages: 5

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First Year

TEACHING OF ENGLISH

Time Allowed: 3 Hours]

Maximum Marks: 100

Instructions:

- (1) Check the question paper for fairness of printing. If there is any lack of fairness, inform the Hall Supervisor immediately.
- (2) Use Black or Blue ink to write.
- I. Answer all the questions:

20x2=40

- 1. Write the greeting for the following occasions:
 - (a) when you meet your close friend.
 - (b) when you meet your teacher at night.
- 2. Write the collective nouns for the following:
 - (a) Singers
- (b) Grapes
- 3. Give an example for transitive and intransitive verb.
- 4. Give an example for the following patterns:
 - (a) SVOA
- (b) SVC
- 5. Frame sentences using the following adverbs.
 - (a) usually
- (b) often
- 6. Rewrite the sentences using the opposite of the adjectives.
 - (a) She bought a new Watch.
 - (b) He likes cold weather.
- 7. What are the uses of simple present tense?

[Turn over

8.	Rewrite the sentences using the models.						
	(a)	(a) Raju has got the ability to drive a car.					
		Raju drive a car.					
	(b)	Please permit me to enter the room.					
		I come in ?					
9.		no is one of the tallest boys in the class. Ange into comparative)					
10. I told my mother that I was in a hurry then.							
10.	(Change into direct speech)						
	(C1)						
11.	Write the uses of English in Business Diplomacy and the Professions.						
12.	2. Write the social factors promoting English in India.						
13.	Но	How does self concept affect spoken English ?					
14.	. Gi	ve two expressions to control your noisy class when you meet your teacher.					
15	. Tra	anscribe the following. but (b) bird					
16	. Gi	ive two pairs of words to differentiate the sound.					
10		/s/ from /z/					
	, .						
17	7. G	ive two nasal sounds each with an example.					
19	R 1/4	Vhat are semi-vowels?					

- **19.** Arrange the following words in alphabetical order : Calm, Clock, Chick, Check.
- 20. Why do we teach rhymes in lower classes?

II. Answer any eight of the following questions:

8x5 = 40

- **21.** Write a letter to your friend, congratulating him/her for securing a government job through TET Exam.
- 22. Expand the following outline into a cohesive story:

An old farmer – have four sons – all very lazy – advise them to work hard – in Vain – they spoil all his wealth – lead a poor and miserable life – farmer on death bed – call his sons – "inform them of – a huge treasure hidden in the field" – dies – the sons dig the field – no treasure found – disappointed – curse their father – sow paddy – a bumper crop – become rich – treasure found – praise their father – learn to be industrious.

23. Name : Coconut Chocolate

Mfd : 1st March 2014

Use within: 4 weeks from the date of manufacture

MRP : Rs. 38

Weight: 200 gms.

Free Tattoo inside

- (a) What is the advertisement about?
- (b) When was it manufactured?
- (c) Can you consume it now? Why?
- (d) Can you buy the product for more than Rs. 38?
- (e) What do you get in addition to the Chocolate?
- **24.** What are the uses of definite articles?

25.	(a)	Mari	ark stress in the following words:					
			Verb		Noun			
		(i)	conduct	(iii)	permit			
		(ii)	object	(iv)	record			
	(b) Intonate the following:							
		(i)	Shut the door.					
		(ii)	What's the time	2 ?				
		(iii)	Can I see it?					
26.	Wha	t is cla	is class room english? Give five examples with different situations.					
27.	Write a dialogue between a passenger and a reservation clerk over booking ticket.							
28.	Write down the differences between language acquisition and learning.							
29.	Writ	e dow	own the techniques to introduce new words with examples.					
30.	Pick out the right word from the brackets to fill the blank .							
	(a) What is the of a new bike in this shop?							
	I did not win a in last year's bike race. (praise, prize,				in last year's bike race. (praise, prize, price)			
	(b)				and in a storm. Be careful when			
					. (lighting, light, lightning)			
	(c)				this line? I can measure and tell you how			
it is. (long, longer, length)								
	(d)		_		of paper. The two countries made was over. (peace, piece, peas)			
	(e)				n fall upon the earth and warm it. When I			
	(-)				ox, it makes a noise. (rise, rays, raise)			
					,			
31.	Wha	t are t	he aims of teachi	ing pro	ose lesson ?			

III. Answer the following questions not exceeding 500 words each:

2x10=20

32. How could a simple story in the supplementary reader be facilitated?

OR

Explain different kinds of sentences with suitable examples.

33. What are the salient features of Active Learning Methodology (ALM)?

OR

How would you teach a poem to Std-V students?