

2014

2014

No. of Printed Pages : 4

4366



Register  
Number

--	--	--	--	--	--	--

Second Year

703556

## TEACHING OF ENGLISH

Time Allowed : 3 Hours ]

[ Maximum Marks : 100

I. Answer all the questions.

20x2=40

1. Underline the phrasal verbs in the following sentences :
  - (a) The boy scouts set out on a trip to the jungle.
  - (b) The bus broke down on the way.
  - (c) He put on a red shirt.
  - (d) The earthquake wiped out all the houses in the city.
2. Write a synonym for the underlined word in the following sentences :
  - (a) They bought the entire set of musical instruments.
  - (b) The farmers are working hard.
3. Write suitable question tags for the following sentences :
  - (a) They enjoyed dancing.
  - (b) She doesn't speak Telugu.
4. What is an infinitive ? Give an example.
5. What are the characteristics of a rapid reader ?
6. What are the objectives of teaching grammar ?
7. Frame suitable questions for the following sentences :
  - (a) My father is a teacher.
  - (b) I am going to the temple now.
8. What are the characteristics of a composition ?

[ Turn over

9. Combine each of the following pairs using a relative clause :
- (a) A man invented Computer. He is Charles Babbage.
  - (b) New Delhi is the capital of India. We can see Jantar Mantar there.
10. Convert the following sentences as directed :
- (a) In spite of her weakness, she attends office. (into complex)
  - (b) On account of the driver's carelessness, the accident occurred.  
(into compound)
11. What is a resource centre ?
12. What are the uses of language games ?
13. Write the uses of the low level black board.
14. What is formal grammar ?
15. What is skimming ?
16. What are the uses of ICT for teaching English at the primary level ?
17. What is a cloze test ?
18. What are the objectives of assessment ?
19. What are the principles of evaluation ?
20. Fill in the blanks suitably :
- (a) If I were a bird, \_\_\_\_\_ .
  - (b) If you study well, \_\_\_\_\_ .

II. Answer any eight of the following questions, in a paragraph each. 8x5=40

21. Prepare your Bio-data in order to apply for a teaching job in a school.
22. What is reading readiness ? As a teacher, how will you foster reading readiness at the primary level ?
23. What are the objectives of creative writing ?
24. Explain the features of a language lab ? Write any two advantages of language lab.
25. Explain the deductive method of teaching grammar.
26. What are the contents of grammar curriculum in schools ?
27. What is known as oral composition ? Give examples.
28. Describe the term 'assessment'. What are the principles of assessment ?
29. Change the following sentences from active to passive voice :
  - (a) Sheela wrote a letter.
  - (b) Bhavi likes fruits.
  - (c) Kamal is singing a song.
  - (d) They bought a house.
  - (e) He will eat a mango.
30. Design any two tasks for grammar teaching.
31. Write a letter to your father asking for permission to join the school excursion.

[ Turn over

III. Answer the following **two** questions in not exceeding **500** words each. **2x10=20**

32. (a) Design any three activities and two language games for making reading effective to primary level students.

**OR**

- (b) Prepare an SALM lesson plan to teach 'present tense'.

33. (a) Why is reading important ? Explain the procedure for loud reading and silent reading. Discuss their advantages and disadvantages.

**OR**

- (b) Explain the following terms in brief :

- (i) Formative assessment
- (ii) Summative assessment
- (iii) Error analysis
- (iv) Diagnostic evaluation
- (v) Objective type test

- o o o -