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Second Year

TEACHING OF ENGLISH

Time Allowed : 3 Hours }

[Maximum Marks : 100

- Instructions :**
- (1) Check the question paper for fairness of printing. If there is any lack of fairness, inform the Hall Supervisor immediately.
 - (2) Use Black or Blue ink to write.

I. Answer all the questions.

20x2=40

1. Choose the verbs in brackets that most closely names the action. Fill in the blank with the verb.
 - (a) Hundreds of people _____ the boardwalk to watch. [Jammed, Filled]
 - (b) Leander _____ the ball as hard as he could. [Slammed, Tapped]
2. Where do we use a bare infinitive ? Give an example.
3. List out the co-ordinating conjunctions which are used in compound sentences.
4. Pick out the relative pronoun in each of the following sentences :
 - (a) All that glitters is not gold.
 - (b) The people who live next door are helpful.
5. Underline the prepositional phrases in the following sentences.
 - (a) I saw the book with a cover.
 - (b) Ravi bought a pair of socks for himself.
6. Add appropriate question tags.
 - (a) Let's watch TV, _____ ?
 - (b) Don't repeat this, _____ ?

[Turn over

7. Frame 'Wh' questions for the underlined words.
- (a) The police found the missing child in a distant park.
 - (b) The food smells good.
8. Change the following sentences as directed.
- (a) The box is too heavy for Tom to lift.
[into complex sentence]
 - (b) He has a daughter who dances beautifully.
[into compound sentence]
9. Fill in the blanks.
- (a) If it _____ [rain], we would postpone the match.
 - (b) If he had not worked hard, he _____ [fail]
10. Use one word for the phrasal verb underlined in each of the following sentences.
- (a) Put on your coat now.
 - (b) We can talk over the problems.
11. What are the advantages of silent reading ?
12. Design an activity to teach adjectives.
13. What is the main aim of a composition ?
14. What are the features of free composition ?
15. What is a Quote ?
16. Frame two 'Yes/No' type questions.
17. Write two uses of the Low Level Blackboard in the classroom.

18. What is a Resource Centre ?
19. Mention any two newspaper based activities to teach grammar.
20. Create a game as a learning process for 'enquiry and response'.

II. Answer any **eight** of the following questions in a paragraph each.

8x5=40

21. Describe a job which you would like to take up.
22. Prepare your Bio-data in order to apply for a teaching job in a reputed local school.
23. Write the uses of commas in continuous writing.
24. How are infinitives used ?
25. Explain SQ3R.
26. What are the instructions needed for good handwriting ?
27. Explain the steps involved in teaching grammar.
28. Give instructions for preparing a lemonade.
29. What are the strategies used to reduce errors in composition work ?
30. Describe any one of the objects which you can find in your classroom.
31. How is educational broadcasting useful in teaching English ?

[Turn over

III. Answer the following two questions, in **not** exceeding 500 words each : 2x10=20

32. (a) Prepare a lesson plan for teaching 'active voice' and 'passive voice' with a minimum of five activities.

OR

- (b) How can you improve your students' reading effectiveness ?

33. (a) Mention the common problems in handwriting and suggest suitable remedial measures for the same.

OR

- (b) Explain the concepts : Formative Assessment and Summative Assessment.

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