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Register Number		

Second Year

# **TEACHING OF ENGLISH**

Time Allowed: 3 Hours ]

[ Maximum Marks: 100

Instructions:

Check the question paper for fairness of printing. If there is any lack (1)of fairness, inform the Hall Supervisor immediately.

Use Blue or Black ink to write and underline. (2)

## PART - A

I. Answer all the questions:

20×2=40

- Write two compound sentences using any of the two different co-ordinating 1. conjunctions given in brackets (and/or/yet/or else)
- 2. Write the meaning of the underlined words in the following sentences.
  - The musicians prepared for a final concert.
  - (b) The cheerful audience clapped at the end.
- 3. How are gerunds used?
- Frame Wh questions for the underlined words in following sentences. 4.
  - I waited for three hours.
  - (b) I wept as I lost my briefcase.
- Write a sentence using the phrasal verb 'look after' (or) 'call off'. 5.
- 6. Add suitable question tags to the following sentences:
  - (a) We can lift the box,
  - (b) None was available for comment,
- 7. Frame two sentences using bare infinitive.

[ Turn over

- 8. Change the voice of the following sentences.
  - (a) We invited Ram for demonstration.
  - (b) Our house has been painted recently.
- 9. Combine the following sentences using relative pronouns.
  - (a) I read a book. It was very interesting.
  - (b) Ma Jian a Chinese writer, wrote the novel "Stick out your tongue". He was awarded nobel prize.
- 10. Convert the following 'II' clause sentence to other two types.
  - (a) If he won, he would give a party.
- 11. What is Skimming?
- 12. Write about a Resource Centre.
- 13. Comment on the uses of low level blackboard.
- 14. How does SQ3R method help a reader to adopt his own style of learning?
- 15. Write any four activities for students using both of their hands.
- 16. What is inductive method of teaching grammar?
- 17. What is podcasting?
- 18. Write the advantages of using a composite picture in the classroom.
- 19. Rearrange the jumbled words in the following sentences and make meaningful sentences.
  - (a) of/nation/father/called/Gandhiji/our/is/the
  - (b) democracy/world/in/largest/is/the/India/the
- 20. Define Assessment.

### PART - B

II. Answer any eight of the following questions in a paragraph each:

8x5 = 40

- 21. Write a note on the Alphabetic method highlighting, the procedure, Advantages, limitations and task to promote reading.
- 22. Define scanning and explain what a person does while scanning.
- Distinguish between traditional classroom and multimedia lab and explain how multimedia helps students.
- 24. What are the steps to be taken in organising a TV class in your Institute?
- 25. Write a letter to the Bank Manager applying for an Educational loan.
- **26.** Draft a paragraph on the following topic "Even Homer Nods" (or) "Where there is a will there is a way"
- 27. How can dictation be made learner centred?
- 28. Write the advantages of giving dictation.
- **29.** Draw 5 match-stick figures with appropriate sentences to teach present continuous tense.
- 30. Describe the procedure to teach Controlled Composition.
- 31. Describe your classroom in five sentences.

# PART - C

III. Answer the following two questions in about a page.

2x10=20

32. (a) Write about your internship experience

# OR

- (b) How can one use ICT for enhancing the quality in the teaching learning process?
- 33. (a) How can picture reading be used for teaching reading effectively?

#### OR

(b) How can assessment of writing be done effectively?