



Register Number

--	--	--	--	--	--	--	--

Second Year

## TEACHING OF ENGLISH

Time Allowed : 3 Hours ]

[ Maximum Marks : 100

- Instructions :**
- (1) Check the question paper for fairness of printing. If there is any lack of fairness, inform the Hall Supervisor immediately.
  - (2) Use **Blue** or **Black** ink to write and underline.

### PART - I

**Note :** Answer all the questions.

20x2=40

1. Fill in the blanks with suitable verb.
  - (a) The players \_\_\_\_\_ quickly to and fro.  
(ran, darted)
  - (b) Excited fans \_\_\_\_\_ up to see the action.  
(stood, jumped)
2. Define simple sentence.
3. Underline the phrasal verbs given in the sentences.
  - (a) The rain had set in.
  - (b) She put on her new dress for the birthday party.
4. Fill in the blanks with suitable relative pronoun.
  - (a) I met a girl \_\_\_\_\_ mother is an engineer.
  - (b) Flowers \_\_\_\_\_ attract bees are good for gardens.
5. Identify the type of conditional clauses given in the following sentences.
  - (a) If I were a bird, I would fly.
  - (b) If I had won the contest, I would have given you a treat.

[ Turn over

6. Underline the subordinate clauses in the following sentences.
  - (a) Come when I call you.
  - (b) If you read newspaper regularly, you can improve your English.
  
7. Change the following sentences into active voice.
  - (a) The picture was painted by Ramu.
  - (b) Grammar had been taught to the students by the principal
  
8. Frame Yes (or) No questions for the following sentences.
  - (a) I like ice-cream.
  - (b) He is playing Tennis.
  
9. Underline gerunds in the following sentences.
  - (a) I am interested in dancing.
  - (b) Walking is a good exercise.
  
10. Convert the following sentence into a complex sentence.  
I worked hard and so I got first rank.
  
11. Write any two characteristics of a good reader.
  
12. What is Functional Grammar ?
  
13. What are the four stages of the process of writing ?
  
14. Write the types of composition.
  
15. Write any four key characteristics of assessment.
  
16. What is cloze test ?
  
17. Write the types of puppets.

18. Explain Low Level Black Board.
19. What is Teleconferencing ?
20. Write any four benefits of Internet.

**PART - II**

**Note :** Answer any eight of the following questions.

**8x5=40**

21. Describe the process of any one of your favourite recipes.
22. Write a letter to your friend inviting her to spend a few days with you during the summer vacation.
23. Write the usage of punctuation marks.
24. Add suitable question tags for the following sentences.
  - (a) This music is fantastic, \_\_\_\_\_ ?
  - (b) The dog was hungry, \_\_\_\_\_ ?
  - (c) She hasn't studied for a week, \_\_\_\_\_ ?
  - (d) I am a player, \_\_\_\_\_ ?
  - (e) It isn't going to rain, \_\_\_\_\_ ?
25. Write the advantages and limitations of the phonic method.
26. Write the purpose of creative writing.
27. Write the objectives of teaching grammar.
28. Distinguish between Formal Grammar and Functional Grammar.
29. Write the principles of composition.
30. Explain the procedure of Teaching Guided Composition.
31. Write about white board and its advantages.

[ Turn over

**PART - III**

**Note :** Answer the following questions.

**2x10=20**

**32. (a)** Prepare a lesson plan to teach conditional clauses.

**OR**

**(b)** Write about common remedies in handwriting.

**33. (a)** Explain the procedures and advantages of Loud and Silent reading.

**OR**

**(b)** Explain the role of newspaper in teaching English.

**- o O o -**