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Second Year

TEACHING OF ENGLISH

Time Allowed : 3 Hours]

[Maximum Marks : 100

- Instructions :**
- (1) Check the question paper for fairness of printing. If there is any lack of fairness, inform the Hall Supervisor immediately.
 - (2) Use **Blue** or **Black** ink to write and underline.

PART - I

Note : Answer all the questions.

20x2=40

1. Read each sentence. Read the words in brackets. Write the word that is a synonym for the underlined word in the sentence.
 - (a) The cheerful audience clapped at the end.
(sad, happy, dull)
 - (b) They remembered their usual instruments.
(regular, odd, old)
2. Underline the Phrasal Verbs given in the sentences.
 - (a) The bus broke down on the way due to some mechanical problem.
 - (b) The boy Scouts Set out on a trip to the jungle.
3. Define Prepositional Phrase.
4. Fill in the blanks with suitable relative pronoun.
 - (a) The book _____ I read is there.
 - (b) The teacher _____ joined yesterday, is from Madurai.
5. Identify the type of 'If' clauses given in the following sentences.
 - (a) If I play with my friends, I'll be happy.
 - (b) If I were in your position, I would not do such a foolish thing.

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6. Underline the Infinitive in the following sentences.
 - (a) To drink water is good for health.
 - (b) We want to speak English.
7. Give any two examples for Gerund as Subject.
8. Frame questions for the following statements.
 - (a) I like cricket.
(‘Yes’ or ‘No’ questions)
 - (b) They went to Kashmir for their holiday.
(‘Wh’ questions)
9. Change the following sentences into active voice.
 - (a) Gitanjali was written by Tagore.
 - (b) The thief has been caught by the police.
10. Classify the coordinating conjunctions and subordinating conjunctions.
For, since, and, nor, because, but, after, or, yet, so, although
11. Write any Four characteristics of a rapid reader.
12. What are the steps involved in grammar teaching ?
13. What is oral composition ?
14. Find out the error in the following sentences.
 - (a) Yesterday I go to school early.
 - (b) He live in Delhi.
15. Write any two uses of Diagnostic Evaluation.
16. Arrange the given scrambled words in each sentence to form meaningful sentences.
 - (a) A radio my bought me last father week.
 - (b) The customer handed the cashier to the cash.
17. How can ‘Learners’ Profile’ be used as a Language resource ?

18. Expand the following abbreviations :

- (a) ISP (b) HTTP (c) ICT (d) IT

19. How can podcasts be used to improve the communication skills of the students ?

20. What is the role of a teacher in organising a Language Lab ?

PART - II

Note : Answer **any eight** of the following questions.

8x5=40

21. Write five sentences describing your day to day activities.

22. Write a letter to your friend describing your experience in school during teaching practice.

23. Add COMMAS for the following sentences.

- (a) Chimpanzees gibbons and gorillas are all apes.
- (b) My friend met me on Friday 15 May, 2007.
- (c) Rita here is a book about George Washington Carver.
- (d) Carver became famous for his inventions Elena.
- (e) Yes carver invented many useful things.

24. Add suitable question tags for the following sentences.

- (a) He won't come tomorrow.
- (b) You didn't write the test.
- (c) He comes every Friday.
- (d) I am reading well.
- (e) She isn't very young.

25. Write any Five objectives of Teaching Reading.

26. What are the exercise to develop pre-requisites for handwriting ?

27. How will you provide a conducive atmosphere for a language - rich classroom ?

28. Give instructions on how to make an Omelette.

29. Justify 'Strong - Writing' as an important exercise of free Composition.

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30. Design an exercise for developing Creative competency of students at Primary Level.
31. What is the difference between Traditional Classroom and Multimedia Lab ?

PART - III

Note : Answer the following questions.

2x10=20

32. (a) Suggest 5 activities and Language games for improving learners' reading skill.

OR

- (b) What steps can be taken by the teacher to help the students acquire the ability to use two hands ?

33. (a) Design any five objective test items.

OR

- (b) Prepare a lesson plan to teach relative clauses.

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