

**DISTRICT INSTITUTE OF EDUCATION AND TRAINING, PALAYAMPATTI,
VIRUDHUNAGAR DISTRICT**

Annexure - A

(2025 - 2026)

S. No	Date	Name of the programme	No.of Beneficiaries
1	29.05.2025 10.06.2025 to 13.06.2025	Ennum Ezhuthum Term – I	District Level – 86 Block Level - 1 to 3 Std – 1851 4 & 5 Std - 1576
2	30.05.2025 30.07.2025 & 31.07.2025	THIRAN Training	District Level – 91 Block Level – 1394
3	06.08.2025 & 07.08.2025	TNSPARK Phase – I	70
4	11.08.2025 to 15.08.2025	Economics Question Paper Preparation	10 Economic PG Teachers
5	11.09.2025 07.10.2025 to 10.10.2025	Ennum Ezhuthum Term – II	District Level – 48 Block Level – 1 to 3 Std – 1869 4 & 5 Std – 1583
6	24.09.2025 & 25.09.2025	Agalvizhakku Training	194
7	06.10.2025 to 10.10.2025	Newly Recruited Maths BT Teachers Induction Training	234
8	26.11.2025 & 27.11.2025	TNSPARK Phase – II	66
9	01.12.2025 to 05.12.2025	BT Maths – TPD Training	61
10	01.12.2025 to 04.12.2025 08.12.2025 to 11.12.2025	PG Accountancy & Commerce – TPD Training	Spell 1 – 166 Spell 2 – 52

11	04.12.2025 to 06.12.2025 11.12.2025 to 13.12.2025	PG Chemistry – TPD Training	Spell 1 – 46 Spell 2 - 46
12	19.01.2026	BT English – TPD Training	43
13	21.01.2026 23.01.2026 to 29.01.2026	Ennum Ezhuthum Term – III	District Level – 87 Block Level – 1 to 3 Std – 1829 4 & 5 Std – 1521
14	06.02.2026 & 09.02.2026 10.02.2026 11.02.2026	Drug Abuse District Level Training	342
15	12.02.2026 & 13.02.2026 16.02.2026 & 17.02.2026	Ethics & Moral Value District Level Training	332
16	04.03.2026 & 05.03.2026	TNSPARK Phase – II Online Training	77

1. Name of the Programme: Ennum Ezhuthum 2025 – 2026 I Term District and
Block Level Training

2. Duration: District Level – 29.05.2025
Block Level – 10.06.2025 to 13.06.2025

3. Target group: BRTE's and 1 to 5 Standard Handling Teachers

4. No. of Participants attended:

District Level – 86
Block Level – 1 to 3 Std – 1851
4 & 5 Std - 1576

5. Brief Note of the training:

Ennum Ezhuthum District Level training was conducted at AAA Engineering College, Amathur, in Virudhunagar District. Ennum Ezhuthum Block Level training was conducted the concern blocks from 09.06.2025 to 13.06.2025 Resource Persons explained the updated activities. They explained the content through power point presentation, discussion and participatory method.

6. Time Table: Not Applicable

7. Session wise Report:

In Room No. 1, general details of the training were explained in Tamil, while in Room No. 2 they were explained in English, with Mr. Sadasaravel, Senior Lecturer, and Mrs. Shanmugapriya, Teacher Trainer, serving as resource persons. They discussed learning gaps, basic skills, creative skills, learning outcome-based training, class-wise and level-based teaching competencies, and teaching strategies that enable all students to work individually, in pairs, and in groups. In the second session, Mathematics was conducted in Room No. 1, while Science and Social Science were conducted in Room No. 2, led by Mr. N.R. Mahalingam, Lecturer, and Mr. Muthaiya, Teacher Trainer. They explained hands-on learning, learning through activities and question-answer methods, real-life applications, use of simple teaching aids, geometry, numbers, patterns, data handling, learning outcomes, assessments, reinforcement activities, scientific attitude, application of scientific concepts in daily life, problem-solving skills, research attitude, landforms, governance, and atmosphere. In the third session, English was conducted in Room No. 1 and Tamil in Room No. 2, with Mr. Sadasaravel and Mrs. Shanmugapriya as resource persons, who explained Ennum Ezhuthum resources, implementation methods, textbook integration, linking

with learning outcomes, basic skills, reading comprehension, creativity, writing skills, structure of the practice book, level-based activities, and assessments. In the fourth session, Science and Social Science were conducted in Room No. 1 and Mathematics in Room No. 2, led by Mr. N.R. Mahalingam and Mr. Muthaiya, who explained the characteristics of science, teacher handbook design, importance of practice books, comparison between textbook and teacher handbook, recent changes introduced, local governance, our Earth, and good citizenship.

8. Photos:



9. Feedback:

Given activities based on the learning outcome were very useful for us.

1. Name of the Programme: THIRAN Training

2. Duration: District Level (30.05.2025)

Block Level – 30.07.2025 & 31.07.2025

3. Target group: 6, 7, 8 Tamil & Maths Handling Teachers

4. No. of Participants attended:

District Level - BRTE's - 86, DIET – 5, Total – 91

Block Level - 1394

5. Brief Note of the training:

This training programme was conducted to develop the language and Arithmetic skills among the 6, 7, 8 students. According to this training. In June fundamental skills were given to the students based on the previous year learning outcome achievement. Ten lessons and twenty periods were allotted to the THIRAN students.

6. Time Table: Not applicable

7. Session wise Report:

The first session in Room No. 1 and Room No. 2 focused on explaining the general details of the training, with Mr. Sadasaravel, Senior Lecturer, and Mr. Muthaiya, Teacher Trainer, serving as resource persons. They discussed learning gaps, linking previous class learning objectives, achievement test results, and the development of language and mathematical skills. In the second session, Tamil was conducted in Room No. 1 and Mathematics in Room No. 2, where the trainers explained the objectives of the training, language skills, reading and writing activities, language games, and basic mathematical concepts including place value, addition, subtraction, multiplication, division, factors, multiples, whole numbers, and fractions. In another session, English was taught in Room No. 1 and Tamil in Room No. 2, with Mrs. Shanmugapriya, Teacher Trainer, joining as a resource person; they covered basic language skills such as letters, words, sentences, songs, prose, conversations, stories, diary writing, and letter writing, along with the objectives of THIRAN, addressing learning gaps, promoting active language use, and encouraging classroom participation. In the final session, Mathematics and English with skill assessment were conducted in Room No. 1 and Room No. 2 respectively, where the resource persons explained monthly assessment procedures, evaluation through the training workbook,

teaching using the THIRAN Teacher Handbook, and the processes of baseline and endline assessments.

8.Photos:



9. Feedback:

The training was designed after recognizing that students in Classes 6, 7, and 8 are lagging behind in language and mathematical skills, and it was implemented with a clear action plan to address these gaps. It was not limited to underperforming students alone but was extended to all students. Separate activities were developed to suit learners of different levels, including advanced students. In addition, the tasks to be carried out in June 2025, as well as those planned from July to December, were clearly explained. It was also emphasized that time should be specifically allocated for language and mathematics skill training, and other teachers were encouraged to actively support and contribute to this training initiative.

1. Name of the Programme:

District Level TNSPARK training for Teachers (PHASE 1)

2. Duration: 2 Days (06.08.25 & 07.08.25) – 2 Batches

3. Target group:

54 Schools have been selected for TNSPARK pilot study in Virudhunagar District. 80 teachers from 54 schools to be trained for the Programme.

4. No. of Participants attended: 78

5. Brief Note of the training:

The Tamil Nadu School Programme for Artificial Intelligence, Robotics, and Knowledge of Online Tools (TNSPARK) is a new initiative launched by the Tamil Nadu government. It is designed to introduce students in Classes 6 to 9 to the fundamentals of computer science, artificial intelligence (AI), robotics, and coding. TNSPARK provides a comprehensive curriculum that covers a range of topics, from basic computer skills and online tools to more advanced concepts in AI and robotics. The program specifically targets students in the upper primary and secondary school levels (Classes 6-9) to build a foundation in these emerging technologies early on. By focusing on practical skills like coding and the use of online tools, the program aims to make students "industry-ready" for future careers in technology.

6. Time Table: Not applicable

7. Session wise Report:

An inauguration ceremony for the TNSPARK (Tamil Nadu School Programme for Artificial Intelligence, Robotics, and Knowledge of Online Tools) training was held at MCA COMPUTER LAB, VHNSN College, Virudhunagar. The event marked the beginning of a training program designed to equip participants with skills in these cutting-edge fields. The Principal DIET inaugurated the Programme. Resource Persons gave hands on Practice on the following topics Hi-Tech Lab infrastructure, open-source software, online tools like P-school, Stellarium, Explore anatomy, Google Earth, Educational games for learning English, Geo zebra, Python Introduction, libre draw, libre writer, libre calc, libre impress and essential ICT tools for classroom integration.

8. Photos:



9. Feedback:

The training was highly informative and practical, offering valuable exposure to modern ICT tools and their classroom applications. The hands on sessions, clear demonstration and real life examples made the learning engaging and easy to implement. However, time allotted was not sufficient to complete all practical activities in depth. Overall, it was well organized and impactful programme that boosted participant's confidence in integrating technology with teaching.

ECONOMICS QUESTION BANK PREPARATION

1. Name of the Programme:

Standard XI & XII Economics Question Bank Preparation Programme

2. Duration:

11.08.2025 to 15.08.2025

3. Target Group:

Post Graduate Teachers handling Economics for Standard XI and XII in Higher Secondary Schools of Virudhunagar District.

4. Number of Participants Attended:

10 Economics P.G. Teachers participated in the programme.

5. Brief Note of the Programme:

The **Economics Question Bank Preparation Programme for Standard XI and XII** was conducted at the **District Institute of Education and Training (DIET), Palayampatti, Virudhunagar District** from **11.08.2025 to 15.08.2025**.

The sessions were guided by **Mr. P. Boopathy, Senior Lecturer, DIET Palayampatti** and **Mr. A. Vijay, Lecturer, DIET Palayampatti**.

The objective of the programme was to prepare a structured question bank based on the **Standard XI and Standard XII Economics syllabus**. Teachers prepared various types of questions such as **Very Short Answer, Short Answer, Long Answer and Higher Order Thinking (HOT) questions** aligned with learning outcomes and the Higher Secondary examination pattern.

The prepared questions were reviewed and finalized under the guidance of DIET faculty members and compiled into a **district level Economics question bank** which can be used by teachers for practice and assessment purposes.

6. Time Table:

Not Applicable

7. Session Wise Report:

The programme started with an orientation session explaining the objectives and guidelines for preparing the Economics question bank.

Teachers discussed the **Economics syllabus, key concepts and learning outcomes** for Standard XI and XII. Participants were divided into two teams to prepare questions for the respective standards.

During the sessions, teachers prepared questions covering different cognitive levels such as **knowledge, understanding, application and analytical skills**. Special emphasis was given to preparing **Higher Order Thinking (HOT) questions**.

At the end of the programme, the prepared questions were **reviewed, refined and compiled** with the guidance of DIET faculty members.

8. Feedback:

Participants expressed that the programme was very useful and helped them improve their skills in preparing quality questions based on learning outcomes. The guidance provided by the DIET faculty members helped teachers enhance their assessment practices in Economics.

1. Name of the Programme: Ennum Ezhuthum II Term 2025 – 2026 for
District and Block Level Training

2. Duration : District Level – 11.09.2025
Block Level – 07.10.2025 to 10.10.2025

3. Target group: BRTE's and 1 to 5 Standard Handling Teachers

4. No. of Participants attended: District Level – 48
Block Level – 1 to 3 Std – 1869
4 & 5 Std – 1583

5. Brief Note of the training:

Ennum Ezhuthum II Term 2025 – 2026 Planning meeting held at DIET, Palayampatti on 08.09.2025. District Level Ennum Ezhuthum Training for BRTE's held at AAA Engineering College, Amathur on 11.09.2025. This programme was to explain the Text Books, Hand Book and student workbooks. There was discussion based on the Achievement test and learning outcome.

6. Time Table: Not applicable

7. Session wise Report:

In the first session, Mrs. Kanimozhi, Teacher Trainer, served as the resource person and explained the State Achievement Survey results in English. A discussion was held based on learning outcomes, and guidance was given on how teachers should use the Teacher Handbook and how students should use the practice workbook. Opportunities for teachers to read and utilize the handbook were discussed, and activities such as Word Wall and comprehension exercises in the practice book were explained. In the second session, Mr. K. Soundararajan acted as the resource person and explained the relationship between the textbook, Teacher Handbook, and practice book. He also discussed the lessons to be completed in the second term, allotted periods, achievement test results, school performance levels, and the connection between test questions and learning outcomes. The structure of survey questions and practice book exercises, along with activities to achieve learning outcomes and foster creativity, were clearly explained. In the third session, Science and Social Science were handled by Mrs. Indhuja and Mrs. Pandiselvi, who explained the State Achievement Survey results in these subjects and their linkage with learning outcomes. Participants worked in groups to analyze the Teacher Handbook, and individual activity-based learning was discussed; in Science, the topic "Journey of a

Seed” was explained with seed germination. In the fourth session, Mrs. Megala, Teacher Trainer, explained joyful learning activities, discussed methods to provide outcome-based training, highlighted remedial teaching strategies, and elaborated on the State Achievement Survey results and their connection with learning outcomes.

8. Photos:



9. Feedback:

1. We have got some new ideas from this training.
2. Some new updated activities were given. It was very useful for us.

AGAL VILAKKU AWARENESS TRAINING

1. Name of the Programme:

Agal Vilakku – District Level Awareness Training Programme

2. Duration:

24.09.2025 to 25.09.2025 (2 Days)

3. Target Group:

Female teachers handling classes IX to XII in Government High and Higher Secondary Schools.

4. Number of Participants Attended:

Graduate Teachers – 95

Post Graduate Teachers – 99

5. Brief Note of the Programme:

The Agal Vilakku District Level Awareness Training Programme was conducted by DIET, Palayampatti, Virudhunagar District on 24.09.2025 and 25.09.2025 at KVS Boys Higher Secondary School, Virudhunagar. The programme was organised for female teachers handling classes IX to XII in Government schools in order to create awareness about cyber safety and responsible use of digital platforms among students.

The training covered important topics such as Cyber Bullying, Cyber Grooming, Cyber Stalking, Picture Morphing, Cell Phone Addiction and Protection of Personal Information. The sessions were handled by Mrs. L. Rani, Lecturer, DIET Palayampatti and Mrs. Mercy Mebal, BRTE, Sivakasi. Through lectures, group discussions and activities, teachers were trained to identify cyber threats and guide students to use the internet safely and responsibly.

6. Time Table:

Not Applicable

7. Session Wise Report:

The programme started at 10.00 AM with the inaugural session. The Principal of DIET Palayampatti inaugurated the programme and explained the importance of cyber safety awareness among students.

During the sessions, the resource persons explained various cyber related issues such as cyber bullying, cyber grooming and cyber stalking. Teachers were

divided into groups and given activities to identify cyber threats and discuss possible preventive measures.

The resource persons also explained legal provisions and complaint procedures related to cyber-crimes. Teachers were informed about the Cyber Crime Helpline (1930) and the National Cyber Crime Reporting Portal.

Special sessions were conducted on picture morphing and the misuse of photos on social media. Teachers were advised to educate students about protecting their personal information and avoiding the sharing of sensitive details on the internet.

The sessions also included awareness on cell phone addiction and responsible digital behaviour. Teachers actively participated in discussions and shared their views on guiding students to stay safe in the online environment.

8. Photos:



9. Feedback:

The participants expressed that the training programme was very useful and informative. They gained awareness about various cyber threats and learned practical strategies to guide students in using the internet safely. The programme helped teachers understand the importance of digital safety and cyber ethics in schools.

1. Name of the Programme: Newly Recruited BT Teacher Induction Training in Maths

2. Duration: 5 Days (06.10.2025 to 10.10.2025)

3. Target group: Newly Recruited BT Teachers in Maths

4. No. of Participants attended: 234

5. Brief Note of the training:

As per Notification No. 11 of the School Education Department for the academic year 2023–2024, graduate teachers who were selected and appointed through the Teachers Recruitment Board were planned to be given a five-day training on teaching–learning processes and basic administration by the State Council of Educational Research and Training. Accordingly, the training was conducted for five days from 22.09.2025 to 26.09.2025 at VIT College, Chennai.

Subsequently, an induction training for graduate Mathematics teachers was conducted as a five-day residential programme from 06.10.2025 to 10.10.2025 at Pillar Hall, Nagamalai Pudukottai, Madurai. This training was organized in five halls at the training centre, and state-level master trainers served as resource persons. The programme was jointly conducted by the Principals of the District Institute of Teacher Education and Training, Palayampatti, Virudhunagar District, and T. Kallupatti, Madurai District.

6. Time Table: Not applicable

7. Session wise Report:

The five-day training program focused on enhancing teaching–learning practices, especially in Mathematics, through child-centered and activity-based approaches. It covered concepts such as learning outcomes, problem-solving skills, mathematical thinking, use of models, and integration of real-life applications. Teachers were introduced to diverse strategies including experiential learning, group work, play-way methods, and the CRA approach. The sessions also emphasized the use of digital tools, AI, and online resources, along with financial literacy and curriculum alignment (NCF 2005 & 2023). Importance was given to assessment methods like formative and summative evaluation, as well as addressing learning gaps and supporting diverse learners. Overall, the training aimed to improve classroom practices, encourage creativity, and strengthen teachers' professional skills.

8. Photos:



9. Feedback:

The training provided insights into child-centered learning, modern teaching methods, use of digital tools, mathematical concepts, educational policies, and student welfare, while also ensuring a well-organized and supportive learning environment.

1. Name of the Programme:

District Level TNSPARK training for Teachers (PHASE 2)

2. Duration: 2 Days (26.11.25 & 27.11.25) – 2 Batches

3. Target group:

57 Schools have been selected for TNSPARK Spell 2 pilot study in Virudhunagar District. 66 teachers from 57 schools to be trained for the Programme.

4. No. of Participants attended: 66

5. Brief Note of the training:

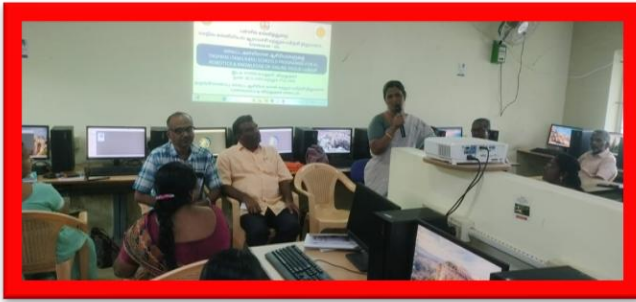
The Tamil Nadu School Programme for Artificial Intelligence, Robotics, and Knowledge of Online Tools (TNSPARK) is a new initiative launched by the Tamil Nadu government. It is designed to introduce students in Classes 6 to 9 to the fundamentals of computer science, artificial intelligence (AI), robotics, and coding. TNSPARK provides a comprehensive curriculum that covers a range of topics, from basic computer skills and online tools to more advanced concepts in AI and robotics. The program specifically targets students in the upper primary and secondary school levels (Classes 6-9) to build a foundation in these emerging technologies early on. By focusing on practical skills like coding and the use of online tools, the program aims to make students "industry-ready" for future careers in technology.

6. Time Table: Not applicable

7. Session wise Report:

An inauguration ceremony for the TNSPARK (Tamil Nadu School Programme for Artificial Intelligence, Robotics, and Knowledge of Online Tools) training was held at MCA COMPUTER LAB, VHNSN College, Virudhunagar. The event marked the beginning of a training program designed to equip participants with skills in these cutting-edge fields. The Principal DIET inaugurated the Programme. Resource Persons gave hands on Practice on the following topics Hi-Tech Lab infrastructure, open-source software, online tools like P-school, Stellarium, Explore anatomy, Google Earth, Educational games for learning English, Geo zebra, Python Introduction, libre draw, libre writer, libre calc, libre impress and essential ICT tools for classroom integration.

8. Photos:



9. Feedback:

Participants appreciated the Tamil Nadu School Programmes on Artificial Intelligence, Robotics, and Online Tools as innovative and future-ready initiatives. The hands-on sessions improved their understanding of AI concepts, coding, and robotics activities. Training on online tools enhanced digital literacy and classroom integration skills. The programme was considered relevant to competency-based education and skill development. Participants suggested regular refresher training and better infrastructure support for effective implementation.

Teacher Professional Development (TPD) Training for BT Mathematics Teachers.

1. Name of the Programme:

Teacher Professional Development (TPD) Training for BT Mathematics Teachers.

2. Duration:

5 Days (December 1, 2025, to December 5, 2025).

3. Target Group:

Mathematics Graduate Teachers (BT Teachers) from the Virudhunagar District, specifically excluding newly appointed teachers.

4. Number of Participants Attended :

61 teachers (30 Male, 31 Female)

5. Brief Note of the Programme:

This residential training, conducted at the YMCA Training Centre, Kanniyakumari, was organized by DIET Palayampatti following the 2025–2026 academic year mandates. The program aimed to transform traditional mathematics instruction into an engaging, activity-based experience. It focused on bridging the gap between theoretical concepts and real-life applications, ensuring teachers are equipped with modern pedagogical tools, digital literacy, and a deep understanding of student safety and educational policy.

6. Time Table:

Not Applicable

7. Session wise Report:

The five-day training program focused on enhancing mathematics teaching through practical, activity-based, and learner-centered approaches. It began with sessions on the application of mathematics in daily life, understanding surroundings, and simplifying concepts like relations, sets, and algebraic thinking. Teachers explored effective strategies for teaching topics such as trigonometry, measurement, geometry, coordinate geometry, and data handling, along with the use of models and classroom activities. Emphasis was given to developing problem-solving skills, logical thinking, and making mathematics learning engaging and enjoyable. The program also covered assessment techniques, question paper preparation, and learning outcomes. In addition, important themes such as the Tamil Nadu State Education Policy 2025, child

protection (POCSO Act), gender equality, and the use of educational technology including TNSPARK and artificial intelligence were discussed. The training concluded with participant presentations, feedback, and evaluation, highlighting the overall effectiveness and practical relevance of the sessions.

8. Photos



9. Feedback:

Participants expressed that the training successfully simplified complex mathematical concepts, making them "sweet as sugar candy" for classroom delivery. The hands-on ICT sessions were particularly praised for providing practical tools to modernize student engagement, while the sessions on child safety provided essential ethical guidance for their professional roles.

Skill Development Training for Post Graduate Teachers in Accountancy and Commerce

1. Name of the Programme :

Skill Development Training for Post Graduate Teachers in Accountancy and Commerce

2. Duration:

The training was conducted in two rounds as a residential program:

Spell 1: December 1, 2025, to December 4, 2025.

Spell 2: December 8, 2025, to December 11, 2025

3. Target Group:

The program targeted 229 Post Graduate teachers handling Accountancy and Commerce from government and government-aided schools in the districts of Dindigul, Madurai, Ramanathapuram, Sivaganga, Tenkasi, Theni, Kanyakumari, Tirunelveli, Thoothukudi, Virudhunagar, and Karur

4. Number of Participants Attended:

Total Attendance: 218 teachers.

- **Spell 1:** 166 participants (77 Male, 89 Female).
- **Spell 2:** 52 participants (19 Male, 33 Female).

5. Brief Note of the Program

Following an announcement by the Minister of School Education for the 2025-2026 academic year, this skill development training was organized by the State Council of Educational Research and Training (SCERT) and coordinated by the Principal of DIET, Palayampatti, Virudhunagar. The training aimed to clarify complex accounting procedures, use practical activities to simplify subject matter for students, and help teachers understand business environments and share markets.

6. Timetable:

Not Applicable

7. Session wise Report:

The four-day training program focused on strengthening teachers' understanding of corporate accounting, commerce, and financial concepts through interactive and practical approaches. It began with sessions on company accounts, types of shares, share conversion, and legal aspects such as the Sale of Goods Act and negotiable instruments like cheques and promissory notes. Participants

learned about share issuance, depreciation, stock market practices, and DEMAT accounts. The program also covered ratio analysis, including its objectives, types, calculations, and practical challenges, with activities and group discussions to simplify teaching methods. Further sessions explored business environments, company law (2013), accounting procedures, and sales concepts, along with distinctions such as sale vs. agreement to sell and conditions vs. warranties. Teachers engaged in role plays and group activities to deepen understanding. The final sessions addressed SEBI regulations, share allotment processes, intermediaries, income tax filing, GST, and innovative teaching methods, including games and activity-based learning. Overall, the training emphasized concept clarity, real-world application, and effective classroom strategies through collaborative learning and presentations.

8. Photos:



9. Feedback

- Experts and professors explained concepts clearly and made them easy to understand.
- The use of activity-based learning for Accountancy and Commerce was highly effective.
- Teachers felt the training provided simple teaching-learning materials (TLM) that would be useful in their classrooms.
- Participants expressed high satisfaction with the food, accommodation, and air-conditioned training rooms.
- Teachers participated with great enthusiasm and successfully resolved their subject-related doubts.

Skill Development Training for Post Graduate Teachers in Chemistry

1. Name of the Programme :

Skill Development Training for Post Graduate Teachers in Chemistry

2. Duration

The training was conducted in two residential rounds:

- **Spell 1:** December 4, 2025, to December 6, 2025.
- **Spell 2:** December 11, 2025, to December 13, 2025.

3. Target Group:

Post Graduate (PG) Chemistry teachers

4. Number of Participants Attended:

Total Attended: 92 participants.

- Round 1: 46 (29 Male, 17 Female).
- Round 2: 46 (20 Male, 26 Female)

5. Brief Note of the Programme:

Organized by the District Institute of Education and Training (DIET), Palayampatti, Virudhunagar district, the training aimed to simplify difficult subject areas in Chemistry through effective teaching strategies. Key objectives included integrating ICT into teaching and enhancing skills to prepare students for competitive exams like NEET and JEE.

6. Time Table: Not Applicable

7. SESSIONWISE REPORT:

Day 1 (Electrochemistry): Sessions covered conductivity, Faraday's laws, electrochemical cells, and shortcut formulas for problem-solving. ICT tools and videos were used to demonstrate Daniel cells and electroplating.

Day 2 (Organic Chemistry): Focused on Aldehydes, Ketones, and Carboxylic acids. Discussions included reaction mechanisms and techniques for solving NEET questions. Practitioners also demonstrated the "Manarkeni" app for competitive exam preparation.

Day 3 (Coordination Chemistry): Covered isomerism, Crystal Field Theory (CFT), and organometallic chemistry. Practical sessions involved complex preparation and further JEE/NEET question discussions.

8. Photos



9. Feedback:

- Teachers found the training highly useful for strengthening subject knowledge.
- Participants valued learning about new websites and digital tools for classroom use.
- High satisfaction was reported regarding the training rooms, food, and accommodation.

Teacher Professional Development (TPD) Training for BT English Teachers.

1. Name of the Programme:

Teacher Professional Development (TPD) Training for BT English Teachers.

2. Duration:

5 days - (19.01.2026 - 23.01.2026)

3. Target Group:

English Graduate Teachers (BT Teachers) from Nagapattinam and Tiruchirappalli districts

4. Number of Participants attended: 43 BT teachers

5. Brief note of the Programme:

The program was organized by the District Institute of Education and Training (DIET), Palayampatti (Virudhunagar District) under the guidance of SCERT, this five-day residential training was held at the Pillar Training Centre, Madurai from January 19, 2026, to January 23, 2026. The program targeted English Graduate (BT) Teachers from the Nagapattinam and Tiruchirappalli districts to align with the Hon'ble Minister for School Education's 2025–2026 academic year announcements.

6. Time Table:

Not Applicable

7. Session wise Report:

Inauguration followed by training on IPA, pronunciation, and interactive Listening/Speaking activities. Focus on active reading, creative writing, and micro-teaching. Taught "Grammar in Context" through storytelling. Integration of AI tools, educational apps, and the TNSPARK platform for digital lesson planning Overview of the State Education Policy (SEP), POCSO Act, and gender sensitization in schools. Training on framing LOT, MOT, and HOT questions for assessments. Program concluded with feedback and valediction.

8. Photos:



9. Feedback:

The training was highly effective in integrating modern AI tools and ICT platforms like TNSPARK with core language pedagogy. Participants gained practical confidence in applying competency-based assessments and child safety protocols within their classrooms.

1. Name of the Programme: Ennum Ezhuthum III Term 2025 – 2026 for

District and Block Level Training

2. Duration : District Level – 21.01.2026

Block Level – 23.01.2026 to 29.01.2026

3. Target group: BRTE's and 1 to 5 Standard Handling Teachers

4. No. of Participants attended: District Level – 87

Block Level – 1 to 3 Std – 1829

4 & 5 Std – 1521

5. Brief Note of the training:

Ennum Ezhuthum III Term 2025 – 2026 KRP training held on 07.01.2026 through online on behalf of Virudhunagar District two bRTE and Senior Lecturer Participated. Ennum Ezhuthum District Level Training was conducted at AAA Engineering College, Amathur, Virudhunagar District on 21.01.2026. Eighty Seven BRTE's and DIET faculties participated in this training. Updated activities were given to the RPs.

6. Time Table: Not applicable

7. Session wise Report:

Before the training began, the Principal of the District Institute of Teacher Education and Training and the Chief Educational Officer delivered the inaugural and felicitation addresses, clearly explaining the objectives of the training and the tasks ahead. In the first session, Mr. K. Soundararajan, Senior Lecturer, explained the structure of the textbook, workbook, and Teacher Handbook, along with various strategies and activities such as story time, discussion classes, introduction to letters, reading, blackboard activities, language development activities, listening and writing exercises, basic skill development, assessment methods, digital resources, and grammar concepts with simple examples. In the second session, Mrs. Bharathi, Teacher Trainer, explained topics related to English for Classes 1–5, including skill-focused learning in Ennum Ezhuthum, module structure, daily lesson plans, the importance of workbooks, and various activities such as reading, writing, songs, storytelling, speaking, vocabulary, assessments, worksheets, journals, and reinforcement strategies. In the third session, Mrs. Muthulakshmi, Teacher Trainer, explained the structure of Mathematics materials for Classes 1–5, newly introduced topics, and various teaching methods such as activity-based, play-way, song-based, visual, story-based, and real-life learning, along with concepts like area, volume, operations, measurements, time,

and calendar. In the fourth session, Mrs. Bharathi explained the structure of Social Science and Environmental Studies materials and activities such as timelines, videos on other countries, travel stories, tourism, treasure hunts, and assessments, while Mrs. Muthulakshmi explained Science Teacher Handbook design, comparison with textbooks, features of workbooks, strategies for effective science teaching, uses of air, and types of instructional videos.

8. Photos:



9. Feedback:

RP's explained the content through simple activities. We have learnt some new activities.

DRUG ABUSE PREVENTION AND AWARENESS TRAINING

1. Name of the Programme:

Drug Abuse Prevention and Awareness – District Level Training Programme for Teachers

2. Duration:

First Round – 06.02.2026 and 09.02.2026

Second Round – 10.02.2026 and 11.02.2026

3. Target Group:

Post Graduate and Graduate Teachers working in Government, Government Aided and Matriculation High and Higher Secondary Schools.

4. Number of Participants Attended:

Target	–	354
Attended	–	342
Absent	–	12

5. Brief Note of the Programme:

In order to create awareness among students studying in Government and Government Aided High and Higher Secondary Schools under the School Education Department about the harmful effects of drug abuse and to work towards a **drug-free Tamil Nadu**, Anti-Drug Clubs have been formed in schools.

To strengthen the activities of these clubs, a **State Level Master Trainer Programme** was conducted on **29.01.2026 at Yelagiri, Vellore District**. The following participants from Virudhunagar District attended the programme:

- Mr. P. Boopathy, Senior Lecturer, DIET Palayampatti
- Mr. S. Pudhiyaraja, B.T. Assistant, Government High School, Udayanampatti
- Mr. S. Karthik Rajakumar, P.G. Assistant, Sowdambika Matric Higher Secondary School, Chettikurichi

Following this, the **District Level Training Programme** was organised in two rounds. The **first round** of training was conducted on **06.02.2026 at DIET, Palayampatti** for teachers working in Aruppukottai, Sattur, Tiruchuli and Virudhunagar blocks. On **09.02.2026**, the training was conducted for teachers from Kariapatti and Narikudi blocks and for teachers working in Matriculation Schools in Aruppukottai, Narikudi, Kariapatti, Tiruchuli, Sattur and Virudhunagar blocks.

The **second round** of training was conducted on **10.02.2026** at **V.M.S.P. Nadar College of Education, Virudhunagar** for teachers working in Rajapalayam, Sivakasi and Srivilliputhur blocks. On **11.02.2026**, the programme was conducted for teachers from Vembakottai and Watrap blocks and for teachers from Matriculation Schools in Rajapalayam, Sivakasi, Srivilliputhur, Vembakottai and Watrap blocks.

6. Time Table:

Not Applicable

7. Session Wise Report:

The training programme started at **9.30 AM**. Sessions were conducted in **two halls** and were handled by subject experts and resource persons.

Session 1:

The first session focused on **Introduction to Drug Abuse Awareness**. The resource persons explained different types of drug abuse, methods used by students to access drugs, and the behavioural, physical and psychological changes that occur among students who become addicted.

Session 2:

The second session focused on **Life Skills and Counselling Methods for Drug De-addiction**. Teachers were guided on how to counsel students affected by drug addiction and how teachers can support students in overcoming such habits. The session was conducted through discussions and group interactions.

Session 3:

The third session focused on **School Level Awareness Activities and Anti-Drug Club (ADC) Activities**. Resource persons explained various awareness programmes that schools can conduct to prevent drug abuse among students. The discussion also highlighted the health and psychological problems caused by drug abuse.

Session 4:

The fourth session dealt with **Sources through which Drugs Reach Students and Awareness about Rehabilitation Centres**. The role of society, peer influence and media in spreading drug usage among students was discussed. Information about rehabilitation centres, counselling services, and helpline resources was also shared with the participants. Teachers actively participated in all the sessions and shared their views and experiences.

8. Photos:



9. Feedback:

Participants expressed that the training programme was highly informative and useful. They learned how to identify students who may be affected by drug abuse and gained knowledge about counselling techniques from psychologists and doctors. The resource persons explained clearly about the causes and harmful effects of drug addiction among students. Participants also appreciated the arrangements made for the training such as the training hall, drinking water, refreshments and food.

MORAL EDUCATION DISTRICT LEVEL TRAINING

1. Name of the Programme:

Moral Education and Drug Abuse Prevention – District Level Training Programme for Teachers Handling Classes IX to XII

2. Duration:

First Round – 12.02.2026 to 13.02.2026 (2 Days)

Second Round – 16.02.2026 to 17.02.2026 (2 Days)

3. Target Group:

Post Graduate and Graduate Teachers handling classes IX to XII in Government, Government Aided and Matriculation Schools.

4. Number of Participants Attended:

Target – 352

Attended – 332

Absent – 20

5. Brief Note of the Programme:

As per the announcement made by the School Education Minister under Legislative Assembly Demand for Grants 2024–2025 (Announcement No.16), training programmes were planned for teachers to create awareness among students about avoiding substances harmful to health and to promote moral values.

Accordingly, a State Level Master Trainer Programme was conducted on 30.01.2026 at Yelagiri, Vellore District. The following participants from Virudhunagar District attended the programme:

- Mr. A. Vijay, Lecturer, DIET Palayampatti
- Mr. Ramakrishnan, B.T. Assistant, Government Higher Secondary School, Sankaralingapuram
- Mr. Rajkumar, P.G. Assistant, Vinayagar Matric Higher Secondary School, Sivakasi

Following this, the District Level Training Programme was conducted in two rounds. The first round was conducted on 12.02.2026 and 13.02.2026 at V.M.S.P. Nadar College of Education, Virudhunagar, and the second round was conducted on 16.02.2026 and 17.02.2026 at DIET, Palayampatti. Teachers from Government, Government Aided and Matriculation Schools from different educational blocks of Virudhunagar District participated in the training programme.

6. Time Table:

Not Applicable

7. Session Wise Report:

The training programme started at 9.30 AM with an inaugural session. The sessions were conducted in two halls, and different topics were handled by experts and resource persons.

Session 1:

The first session focused on Mental Health and Drug Abuse Awareness. The medical officer explained the causes of drug addiction, behavioural changes among students using drugs, its impact on physical health, learning performance and emotional well-being. Guidance was given on identifying affected students and providing counselling and support.

Session 2:

The second session focused on Rehabilitation Support Centres and Awareness Resources. The resource person explained about rehabilitation centres, awareness campaigns, counselling services and treatment methods available for individuals affected by substance abuse.

Session 3:

The third session dealt with Moral Values, Guidance and the Role of Teachers. The resource persons explained the meaning and importance of moral values, the role of family and school in developing ethical behaviour, and the importance of good habits, compassion and discipline among students.

Session 4:

The fourth session focused on Teaching Strategies for Moral Education. Demonstrations such as Puppet Shows and digital resources were used to explain methods of teaching moral values effectively. The discussion also included the impact of electronic devices on students, internet ethics, cultural changes, self-discipline and the role of parents and teachers in guiding students. Teachers actively participated in discussions and shared their experiences in guiding students towards ethical behaviour and responsible digital usage.

8. Photos:



9. Feedback:

The participants expressed that the training programme was highly useful. They appreciated the real-life examples given by the resource persons and the interactive sessions conducted during the training. Teachers gained better understanding about moral education, mental health awareness and their role as role models for students. The sessions also provided useful strategies to guide students away from negative influences such as drug abuse and excessive social media usage.

1. Name of the Programme:

District Level TNSPARK online training for Teachers (PHASE 1)

2. Duration: 2 Days (04.03.26 & 05.03.26)

3. Target group:

54 Schools have been selected for TNSPARK Spell 1 pilot study in Virudhunagar District. 71 teachers from 54 schools to be trained for the Programme.

4. No. of Participants attended: 71

5. Brief Note of the training:

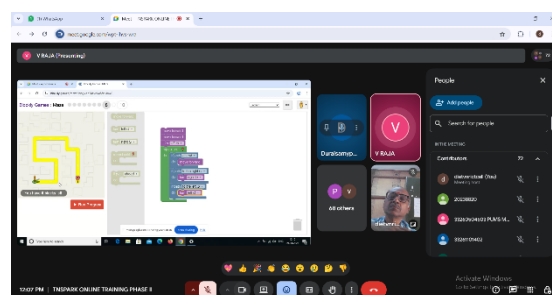
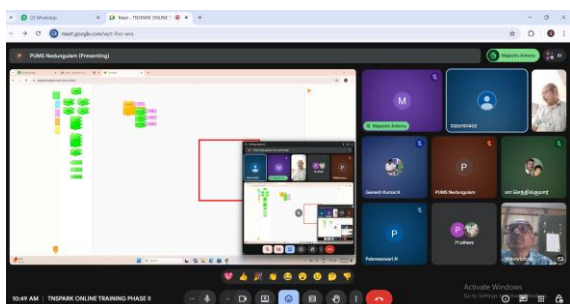
The Tamil Nadu School Programme for Artificial Intelligence, Robotics, and Knowledge of Online Tools (TNSPARK) is a new initiative launched by the Tamil Nadu government. It is designed to introduce students in Classes 6 to 9 to the fundamentals of computer science, artificial intelligence (AI), robotics, and coding. TNSPARK provides a comprehensive curriculum that covers a range of topics, from basic computer skills and online tools to more advanced concepts in AI and robotics. The program specifically targets students in the upper primary and secondary school levels (Classes 6-9) to build a foundation in these emerging technologies early on. By focusing on practical skills like coding and the use of online tools, the program aims to make students "industry-ready" for future careers in technology.

6. Time Table: Not applicable

7. Session wise Report:

Training on TNSPARK for Phase 1 teachers held in online mode. Topics covered in the training was Blockly, Turtle art, Scratchy, Python Code, Vex coding, AR and VR. Each topic was explained step by step through online Mode and teachers had hands on practice in their Hi-tech lab. Teachers clarified their doubts then and there. Teachers posted their work immediately in the WhatsApp group.

8. Photos:



9. Feedback:

Training helped the teachers learn model digital tools that can improve students' creative, logical thinking and problem solving skills. Teachers appreciated the hands on activities and practical demonstrations provided during the training sessions.